

EASTERSIDE ACADEMY



SPORTS FUNDING REPORT SEPT 2015 - 16

Sports Funding Grant Expenditure

Number of pupils and sports funding grant received	
Total number of pupils on roll	305
Total amount of Sports Funding Received	Approx £9,000

Curriculum focus of Sports Funding spending

At Easterside Academy we aim to develop an enjoyment of sport and physical activity, while promoting a healthy lifestyle in children from an early age.

Intended Nature of Spend

- To continue membership of the Youth Sport Trust.
 - To continue membership of the Middlesbrough Sport Alliance.
 - To purchase new resources to enhance the curriculum and develop physical literacy.
 - For teachers to access a wide range of CPD opportunities to improve the quality of teaching and aid good progress.
 - KS1 teachers to work alongside a professional dance teacher for 6 sessions with their class.
 - KS1 teachers to work alongside a multi skills coach for 6 sessions with their class.
 - KS2 teachers to work alongside an outdoor and adventurous coach for 6 sessions with their class.
 - KS2 teachers to work alongside a striking and fielding coach for 6 sessions with their class.
 - To take part in National Sports Week.
 - To take part the Discovery Alliance Olympic event.
 - To make use of sporting facilities in the local area.
 - Reception teachers and children to take part in YogaBugs once a week for a term.
 - Nursery staff and children to take part in Funky Feet once a week for 10 weeks.
 - To promote active playtimes and lunchtimes.
 - To support transport and entrance to competitions locally.
- To participate in the Change 4 Life programme in order to promote a healthy lifestyle and encourage participation in sports and learning for life.

Measuring the Impact of Sports Funding spending

As a result of the Sports Funding received and the deployment of its spending:

Sports Funding Spent On (strategy):	Brief Details	Cost	Evaluation / Impact
To re-join Middlesbrough Sport Alliance.	Joining the Alliance is essential in order to gain entry to sporting competitions.	£500	Attending more competitions than ever this year. Attended a range of CPD e.g. Top cards/Skipping/Funky Feet/PE for Coordinators. Feedback from sessions is very positive and as a

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			result we are working with the funky feet coach for 10 weeks in Summer term. This will also continue next academic year.
To re-join the Youth Sports Trust.	Joining the YST gives us access to CPD e.g. Top Sport and the quality mark evaluation tool. We also receive 10% off equipment.	£450	Access to the Youth Sport Trust self-assessment and quality mark. As above
A wide range of CPD opportunities – through-out the year e.g. PE and Physical Literacy modules.	This year the staff had access to skipping, gymnastics, netball and funky feet.	£700	Staff have completed evaluations of courses and have delivered insets with relevant teams. Impact seen in lesson observations and pupil engagement on playground.
Resources and equipment to improve the quality of curriculum PE and promote alternative sports.	This year we have continued to invest in resources to support the delivery of high quality PE.	£2000	PE equipment is being used effectively. Staff are seeking support from PE Leads when unsure. PE equipment is being modelled how to use effectively by coaches. Building up resources appropriate for KS1 skills e.g. correct sized basketballs and footballs.
KS1 teachers to work alongside a multi skills coach for 6 sessions with their class.	Spring Term 16	£500	All staff worked alongside a professional dance coach. All teachers said it impacted their confidence to teach PE and would recommend the 6 weeks course to a colleague. Main feedback points were: <ul style="list-style-type: none"> 1. Helped to skills can be broken down to easy teaching steps. 2. How to apply skills in game like situations. 3. How to develop G&T children's skills more effectively in lessons.
KS1 teachers to work alongside a professional Dance teacher for 6 sessions with their class.	As a result of an audit of teacher skills the teachers to work alongside a professional dance teacher (quality CPD).	£500	All staff worked alongside a professional dance coach. All teachers said it impacted their confidence to teach PE and would recommend the 6 weeks course to a colleague. Main feedback points were:

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			<ol style="list-style-type: none"> Helped to see how movements can be linked. Good use of music stimulus. Chrn showed increased motivation and enjoyment. Helped developed their understanding of techniques.
KS2 teachers to work alongside a striking and fielding coach for 6 sessions with their class.	As a result of an audit of teacher skills the teachers to work alongside a professional coach (quality CPD).	£972	<p>All staff worked alongside a professional coach. All teachers said it impacted their confidence to teach PE. Main feedback points were:</p> <ol style="list-style-type: none"> Focus on skills rather than sport specific. How to break movements down. How to apply skills in game like situations.
KS2 teachers to work alongside an OAA coach for 6 sessions with their class.	As a result of an audit of teacher skills the teachers to work alongside a professional coach (quality CPD).	£972	<p>All staff worked alongside a professional OAA coach. All teachers said it impacted their confidence however need to look at coaches' timetable to ensure consistency. Main feedback points were:</p> <ol style="list-style-type: none"> How to teach skills through boot camp approach. How to increase the time children are physical active during the session. How to organise sessions so everyone is working hard.
To take part in National Sports Week.	Encourage children to develop a love of sport and have access to a wider range of sports including alternatives to what we currently offer e.g. Judo.	£500	<p>Whole school took part in National Sports Week with a full timetable of sporting opportunities. The children were taught through a cross curricular approach for the week for all subjects through the theme of the Olympics. Children enjoyed a range of activities from athletics to archery.</p>
To improve physical development and listening and concentration in	Children and staff to work alongside a Yoga Bugs teacher for 30mins every		*See separate impact report.

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reception.	week.		
To take part in Discovery Alliance Olympics.	HS and TS to work in partnership with the DA to plan and deliver an Olympic style competition for the children in Y3/4 at the Sport Village.	£200	The event was held at Middlesbrough Sports Village and was very successful. Parents attended. This will become an annual event.
To improve physical development in nursery with Funky Feet.	As a result of CPD and to improve outcomes the children and staff will work alongside a Funky Feet teacher for 10 weeks to develop their fundamental skills and improve physical literacy.	£700	Staff reported a positive impact on pupil outcomes in physical development and mathematics. Staff reported increased knowledge and understanding of how to provide high quality physical development opportunities.

Impact

100% of staff have reported feeling more confident in teaching supported areas of the curriculum following the coach support package. Lesson observations and support evaluations confirm the effectiveness of this approach with technical and appropriate differentiated teaching being evident. An internal cohort tracking system shows the age related ability of the children is progressing year on year with a change from 75%(2013) to 88% in KS1 and 88% to 92% in KS2 (2015) resulting in more children achieving the expected standards. A particular increase in Year 1 pupils has been evident with children showing greater ability in listening, concentration, behaviour and confidence following the yoga intervention, thus improving learning. 86% of children attend after school clubs and have a desire to represent the school in competitions. The competition opportunities have increased from 8 in 2013 to 16 in 2015. The school entered the swimming gala for the first time on 2014 following a swimming teacher intervention where teachers accompanying children to the pool were upskilled in swimming techniques and session delivery. Wheelchair basketball has become a significant activity for the school, providing an inclusive opportunity in which the children strive to become involved and 'make the team'. Silver School Games Mark standard was achieved in 2015 and Silver Learning outside the Classroom award was achieved in 2016.