



Report to Parents

Easterside Academy – Pupil Premium Grant Expenditure

Overview of school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	226
% of pupils eligible for PPG	67%
Total amount of PPG received	£176,480

Previous Performance of Disadvantaged Pupils (pupils eligible for free school meals or in local authority care for at least six months)			
	2013	2014	2015
% of pupils making expected progress in Reading	90%	100%	100%
% of pupils making more than expected progress in Reading	50%	64%	45%
% of pupils making expected progress in Writing	100%	100%	100%
% of pupils making more than expected progress in Writing	20%	36%	45%
% of pupils making expected progress in Maths	100%	100%	97%
% of pupils making more than expected progress in Maths	50%	43%	52%
Value Added Score	100.9	100.7	-

Summary of PPG spending in 2014/15
Objectives in spending PPG:
<p>To raise the Attainment and Achievement of pupils so that children make <i>at least expected progress</i> and close the gap enabling pupils to reach age-related expectations. The Pupil Premium Funding was targeted at three main areas of the curriculum; Reading, Writing and Maths as well as widening and providing ‘real’ experiences for pupils to draw upon.</p>
Summary of spending and Strategies/Actions taken:
<p><u>Pupil/Parent Emotional, Behavioural Support</u></p> <ul style="list-style-type: none"> • Pupil Wellbeing Leader – with an added focus on Attendance/Punctuality <ul style="list-style-type: none"> - Provision of social and emotional support - Mentoring

- The Bungalow Partnership – family support.
- 2 part time PSAs to support pupils and parents.
- CPD / Emotional, Social and Behavioural interventions.

Attendance – ensuring all children are in school.

- Employment of an EWO to tackle Attendance/Punctuality

Quality support for Teaching & Learning/Interventions

- TAs – Level 1 / 2 / 3 for:
 - Staff resource provision to raise literacy and numeracy levels.
 - Literacy and Numeracy timetabled interventions
 - Personalised learning
- a. 1:1 tuition especially for those at the end of each key stage.
- b. additional small group interventions
- c. out of hours Booster groups
- d. L6 Maths support for targeted KS2 children

Specific Interventions to raise attainment in English

- Purchasing of Reading Intervention 'LEXIA'.
- Purchasing of BLAST2 intervention programme for Reception children.
- Supporting children (Higher Ability) with boosters through links with the Discovery Alliance and Kings Academy.
- YOGA BUGS – Reception – preparing pupils with skills for learning.

Increasing Parental Engagement

- Twice yearly 1:1 Pupil Progress meetings with parents
- Open Mornings for each Team
- Stay and Play every Thursday for EYFS parents
- Further Parental Engagement – Better Together project
- Parent courses/workshops

Increasing Opportunities and Experiences for children

- AJ Performing Arts to deliver performing arts across school and provide training for staff – focus on raising aspirations and speaking/confidence skills.
- Employment of an Outdoor Learning Assistant.
- Groundwork North East
- OOHL: programme of out of school activities
- Children's University
- Subsidised theatre visits and theatre groups in school
- Subsidised educational visits
- Subsidised residential visits
- Sports partnerships
- Introduce '101 Things to do Before You Leave Easterside Academy.'

Quality Training for all Staff

- Middlesbrough Schools Teaching Alliance (MSTA) CPD programmes and networks
- Level 3+ TA's paid to stay an extra hour on Tuesday's for: Moderating/planning/pupil progress meetings/CPD.

Developing Resilience

- Introduction of the 'Tough Turtle' stickers.

Measuring the impact of PPG spending

- 97% of children eligible for Pupil Premium at Easterside Academy made **expected progress** in Reading, Writing and Maths combined at the end of KS2.
- 36% of children eligible for Pupil Premium at Easterside Academy made **more than expected progress** in Reading at the end of KS2.
- 42% of children eligible for Pupil Premium at Easterside Academy made **more than expected progress** in Writing at the end of KS2. This is an increase from last year.
- 41% of children eligible for Pupil Premium at Easterside Academy made **more than expected progress** in Maths at the end of KS2. This is similar to last year.
- 21% of children attained a **Level 6** for Maths. This is an increase from last year. Over half these pupils were pupil premium pupils.
- 87% of children passed the Year 1 **phonic screening** test and 100% of Year 2 children moving into KS2, again also passed.
- 21/22 pupil premium pupils (96%) met or exceeded their end of year targets. 11 Pupil Premium pupils exceeded at least one of their targets. (4/11 exceeded 2 targets. 1/11 exceeded all 3 targets). **Year 6 Booster classes** supported this progress.
- Reception children participated in the **Yoga Bugs 'Impact and Change' programme**. As a result this supported pupils 'Concentration and Listening.' From low starting points, at the end of the year 77% of children achieved 'Expected or Exceeded' for the Early Learning Goal 'Attention and Listening.' This is an increase from last year.
- EYFS '**Good Level of Development**' rose from 55% to **62%** this academic year.
- At **KS1** children made good progress and the % of children attaining the higher levels at 2B+ and 2A was sustained and **increased in writing**. **Year 2 boosters** supported good progress. 10/13 pupil premium children (77%) that received booster classes met all their end of year targets. Three pupils met 2 out of 3 of their targets.
- Several families across the school benefited from advice and support from the **Care Team** and **The Bungalow Partnership**.
- There have been some improvements on **attendance and punctuality** this year. The % for attendance at the end of the academic year was 95%. This is a decrease from last year's improved 95.5%, however we have made other improvements such as 100% attendance, reduced punctuality and reduced holidays: 31 pupils achieved 100% for

the whole year. This is an increase from 17 last year.

- **AJ Academy Performing Arts Project** – Some children gained confidence and resilience amongst their peers that previous they had not had when trying new things and speaking in front of large audiences. This has been observed through the final performances and by staff in other areas of the curriculum also.

- Continued to increase **parental engagement** and support in pupil learning. Examples of this include: 50 parents attending the KS1 Open Morning and 40 parents attending the Y3/4 Open Morning.

- **Children's University** - 23 pupils graduated this year. Increase from last year.

- **Increasing memorable experiences** - Memorable experiences have included:

Alnwick Castle

York Chocolate Factory

Dick Whittingham Theatre Performance

Oliver Twist Theatre Performance

Kirkley Zoological Gardens

Margrove Heritage Centre

Butterfly World

York Minster

- KS1 working with **Ground Work North East** in order to carry out their curriculum using the outdoor environment.
- Memorable experiences such as these have supported learning across the curriculum and especially within writing. Pupil's have been engaged in our new curriculum and topics and pupil interviews at the end of the year highlighted that the learning they enjoyed and remembered the best, were the ones linked to memorable experiences and outdoor learning.