**How can your child achieve a Super Student Award?**

Your child needs to:

* attend school every day



* be punctual every day
* wear the school uniform every day
* complete homework when set
* have a consistent positive attitude
* with no time outs or isolations



On a Friday, two pupils from each KS2 class

are awarded Super Student. Those

children are given the opportunity to go

in for their lunch first; that means no

queue and no waiting! They then have

the privilege of dining on our posh

Captain’s table, where they are served their dinner and juice!

**The school believes in rewarding good behaviour and promoting positive behaviour.**

1. All pupils and adults should be able to work in a friendly atmosphere alongside each other, showing respect for differing abilities and needs, so that all children can reach their full potential.
2. All pupils are expected to develop a responsibility for themselves and towards others.
3. All pupils are expected to care for their school environment.

Praise, rewards and commendations are given, on a regular basis, to promote a good ethos.

|  |  |
| --- | --- |
| 1. 2490837-orange-juice-glass-isolated-on-a-white-background.jpgStamps and comments in books
 | 1. House points
 |
| 1. Stickers and certificates
2. Head Teacher Award
 | 1. Super student awards
2. Certificates
 |

Certificates and commendation are celebrated in Friday assemblies.



**BEHAVIOUR FOR LEARNING**



**AIM OF THE SCHOOL**

To be a safe, happy, creative and successful school which enhances the life chances of its pupils, and which is an integral part of the life of the local community.

* Treat others as you would like to be treated.
* Listen to adults in school and do as they say.
* Work sensibly, safely and tidily.
* Respect our school and everything in it.
* Think about what you do and about what will happen.
* Try your best to complete your homework.

**BEHAVIOUR FOR LEARNING**

At Easterside Academy we believe that everyone has a responsibility to ensure that learning has a positive experience for all.

**Why?**

Because pupils can’t learn if they or others misbehave.

**How?**

* By encouraging and rewarding positive behaviour.
* By promoting good behaviour and respect for others.
* By developing self esteem, self discipline and a proper regard for authority.
* By providing a clear framework of rules, rewards and sanctions which are consistently applied.
* By nurturing parental and pupil involvement in the achievement of acceptable behaviour.

**Anti-Bullying**

Bullying can be emotional, physical, homophobic, verbal, racist, cyber or sexual. We respect all children regardless of age, gender, race, sexual orientation, culture or disability. They have a right to be safe and free from bullying in our school.

We aim, as a school, to produce a safe and secure environment where all can learn without anxiety and measures are in place to reduce the likelihood of bullying.

**Easterside Academy’s aims:**

* Everyone in the school takes responsibility for combating bullying.
* Victims feel protected and supported.
* Those engaged in bullying are encouraged to change their behavior and their attitudes about bullying.
* The bully will offer an apology and other appropriate consequences may

take place.

* If possible the pupils will be reconciled.

**Easterside Academy’s Objectives:**

* All Governors, teachers, non-teaching staff, parents and pupils have an understanding of what bullying is.
* All Governors and teaching and non-teaching staff will know what the school policy is on bullying and follow it when bullying is reported.
* All pupils and parents should know what the school policy is on bullying and what they should do if bullying arises.
* As a school we take bullying seriously. Pupils and parents should be assured that they will be supported when bullying is reported.
* Bullying is unacceptable and will not be tolerated.

**Sanctions**

**Why sanctions?**

The academy aims to provide a calm working environment where teaching and learning can take place effectively.

When pupils behave in a disruptive or disrespectful way anywhere around the school, sanctions will be imposed.

**What sanctions?**

* Verbal warnings
* "time out"
* Isolation
* discussion with parents/ carer
* home/school contracts in partnership with the Local Authority
* involvement of professional agencies
* exclusion, as a last resort