



**Esterside Academy**

# Data Analysis



Last Updated: Summer 2018

# Analysis of Last Year's Results 2016-17

## Reception

### On Entry Profile

- This cohort of children have been on Target Tracker since they started in Nursery so the tracking of their progress continued as they moved into Reception.
- 48 pupils.
- 26 Girls / 22 Boys.
- 23% Pupil Premium / 29% FSM.
- This data includes the pupils in the High Needs Base (HNB) – 3 pupils working well below expectations. For the purpose of this report therefore, these three children will not be included in the analysis. Their progress can be seen within PIVATS / P Levels.

### On-Entry to Reception Data



#### Age Related Expectation Summary Report

Rec '11' '12' - All Pupils (45 pupils)

16 August 2018

Sum2 2016-17

45 pupils Period: Nur Sum2	Missing Assessment	Below	Pupils assessed at each heading or higher			Significantly Above
			Risk	At	Above	
Listening and attention	3 (6.7%)	38 (84.4%)	4 (8.9%)	0 (0%)	0 (0%)	0 (0%)
Understanding	3 (6.7%)	40 (88.9%)	2 (4.4%)	0 (0%)	0 (0%)	0 (0%)
Speaking	3 (6.7%)	41 (91.1%)	1 (2.2%)	1 (2.2%)	0 (0%)	0 (0%)
Moving and handling	3 (6.7%)	40 (88.9%)	2 (4.4%)	0 (0%)	0 (0%)	0 (0%)
Health and self-care	3 (6.7%)	38 (84.4%)	4 (8.9%)	0 (0%)	0 (0%)	0 (0%)
Self-confidence and self-aware..	3 (6.7%)	38 (84.4%)	4 (8.9%)	1 (2.2%)	0 (0%)	0 (0%)
Managing feelings and behaviou..	3 (6.7%)	39 (86.7%)	3 (6.7%)	1 (2.2%)	0 (0%)	0 (0%)
Making relationships	3 (6.7%)	39 (86.7%)	3 (6.7%)	1 (2.2%)	0 (0%)	0 (0%)
Reading	3 (6.7%)	40 (88.9%)	2 (4.4%)	0 (0%)	0 (0%)	0 (0%)
Writing	3 (6.7%)	41 (91.1%)	1 (2.2%)	1 (2.2%)	0 (0%)	0 (0%)
Numbers	3 (6.7%)	39 (86.7%)	3 (6.7%)	0 (0%)	0 (0%)	0 (0%)
Shape, space and measures	3 (6.7%)	39 (86.7%)	3 (6.7%)	0 (0%)	0 (0%)	0 (0%)
People and communities	3 (6.7%)	37 (82.2%)	5 (11.1%)	0 (0%)	0 (0%)	0 (0%)
The world	3 (6.7%)	37 (82.2%)	5 (11.1%)	1 (2.2%)	0 (0%)	0 (0%)
Technology	3 (6.7%)	38 (84.4%)	4 (8.9%)	0 (0%)	0 (0%)	0 (0%)
Exploring and using media and ..	3 (6.7%)	41 (91.1%)	1 (2.2%)	1 (2.2%)	0 (0%)	0 (0%)
Being imaginative	3 (6.7%)	40 (88.9%)	2 (4.4%)	0 (0%)	0 (0%)	0 (0%)
Combined		Below in one or more	At Risk or higher in all	At or higher in all	Above or higher in all	Significantly Above in all
		42 (93.3%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
GLD		42 (93.3%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)

**Key:** Number of Pupils (Percentage)

GLD (Good Level of Development) Aspects include all Aspects apart from Understanding the World and Art & Design. This row is not dependent on subject selection.  
Pupils Working At or Above Expectation in GLD could be considered as On Track to achieve GLD at end of Reception

- When we compare this to last year's entry to reception data there are significant differences in all areas showing this year's entry to reception data to be considerably lower than last years. Although the children have made excellent progress in nursery from very low starting points, their on entry data shows nearly all of them to be working still below age relation expectations.
- There was no significant gap between gender.

- The majority of pupils were working within 22 – 36 month band or 30 – 50 month band on entry to Reception.

## End of Reception

### Early Learning Goals



## End of Reception ELG Report

Rec '11' '12' - All Pupils (45 pupils)

16 August 2018

Reception Summer 2

Aspect	Emerging	Expected	Exceeding	Expected or Exceeding
Listening and attention	6 (13.3%)	24 (53.3%)	15 (33.3%)	39 (86.7%)
Understanding	2 (4.4%)	30 (66.7%)	13 (28.9%)	43 (95.6%)
Speaking	6 (13.3%)	31 (68.9%)	8 (17.8%)	39 (86.7%)
Moving and handling	4 (8.9%)	32 (71.1%)	9 (20.0%)	41 (91.1%)
Health and self-care	3 (6.7%)	33 (73.3%)	9 (20.0%)	42 (93.3%)
Self-confidence and self-awareness	4 (8.9%)	35 (77.8%)	6 (13.3%)	41 (91.1%)
Managing feelings and behaviour	6 (13.3%)	25 (55.6%)	14 (31.1%)	39 (86.7%)
Making relationships	8 (17.8%)	23 (51.1%)	14 (31.1%)	37 (82.2%)
Reading	9 (20.0%)	28 (62.2%)	8 (17.8%)	36 (80.0%)
Writing	8 (17.8%)	28 (62.2%)	9 (20.0%)	37 (82.2%)
Numbers	8 (17.8%)	30 (66.7%)	7 (15.6%)	37 (82.2%)
Shape, space and measures	6 (13.3%)	30 (66.7%)	9 (20.0%)	39 (86.7%)
People and communities	9 (20.0%)	26 (57.8%)	10 (22.2%)	36 (80.0%)
The world	9 (20.0%)	28 (62.2%)	8 (17.8%)	36 (80.0%)
Technology		33 (73.3%)	12 (26.7%)	45 (100%)
Exploring and using media and materials	6 (13.3%)	34 (75.6%)	5 (11.1%)	39 (86.7%)
Being imaginative	12 (26.7%)	32 (71.1%)	1 (2.2%)	33 (73.3%)
<b>Average:</b>	<b>6.2 (13.9%)</b>	<b>29.5 (65.6%)</b>	<b>9.2 (20.5%)</b>	<b>38.8 (86.1%)</b>
<b>Expected or Exceeding in all Aspects:</b>				<b>27 (60.0%)</b>

- Excluding the HNB (3 pupils).
- At the end of the reception year the majority of children are working at 'Expected' or 'Above Expectation'.
- When comparing the 'Prime Areas' to last year they are very similar, with a slightly higher % working at Expected / Exceeding in 'Listening and Attention', 'Understanding', 'Speaking' and 'Managing Feelings and Behaviour'. There is however a slight drop in 'Moving and Handling' and 'Self Confidence and Self Awareness'. These are not significant.
- The majority of the other areas were similar or showing a slight dip compared to last year's data / cohort. The most significant dips were in:- 'Being Imaginative', 'The World', 'Making Relationships' and 'Moving and Handling'. These are areas identified in the Early Years 2018-19 SIP.
- Progress from their entry to reception starting points are outstanding when you look at the % at expected or above, compared to almost all the children not at age appropriate at entry to reception.

## End of Reception Statutory Assessment

End of Reception Key Statistics Report  
Rec '11' '12' - All Pupils (45 pupils)

16 August 2018

	Early Years Foundation Stage Early Learning Goals																		
	Pupils		Minimum Steps progress in Reception (all AoLs)			Communication (Max 9)		Physical (Max 6)		Personal (Max 9)		Combined Prime AoLs (Max 24)		Combined Specific AoLs (Max 27)		All Combined AoLs (Max 51)		% at 34+ inc 6+ in Com & PSE	% at Good Level of Development
	No.	%	% at 4+	% at 5+	% at 6+	% at 6+	Avg Score	% at 4+	Avg Score	% at 6+	Avg Score	% at 16+	Avg Score	% at 18+	Avg Score	% at 34+	Avg Score		
All Pupils	45	100.0	100.0	100.0	88.9	82.2	6.5	91.1	4.2	82.2	6.4	77.8	17.1	66.7	18.0	64.4	35.1	64.4	68.9
Males	20	44.4	100.0	100.0	85.0	65.0	6.3	85.0	4.1	65.0	5.9	55.0	16.3	45.0	16.7	40.0	33.0	40.0	50.0
Females	25	55.6	100.0	100.0	92.0	96.0	6.7	96.0	4.4	96.0	6.7	96.0	17.8	84.0	19.1	84.0	36.9	84.0	84.0
FSM	14	31.1	100.0	100.0	85.7	85.7	6.9	92.9	4.4	85.7	6.9	85.7	18.1	64.3	19.3	64.3	37.4	64.3	78.6
Not FSM	31	68.9	100.0	100.0	90.3	80.6	6.3	90.3	4.2	80.6	6.1	74.2	16.6	67.7	17.5	64.5	34.1	64.5	64.5
Pupil Premium	11	24.4	100.0	100.0	81.8	81.8	7.0	90.9	4.5	81.8	6.9	81.8	18.4	63.6	19.0	63.6	37.4	63.6	72.7
Not Pupil Premium	34	75.6	100.0	100.0	91.2	82.4	6.3	91.2	4.2	82.4	6.2	76.5	16.7	67.6	17.7	64.7	34.4	64.7	67.6
SEN Support	2	4.4	100.0	100.0	50.0	0.0	3.5	0.0	2.5	0.0	3.0	0.0	9.0	0.0	11.0	0.0	20.0	0.0	0.0
Education, health and care plan	0	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not SEN	43	95.6	100.0	100.0	90.7	86.0	6.6	95.3	4.3	86.0	6.5	81.4	17.5	69.8	18.4	67.4	35.8	67.4	72.1

Steps progress in Reception measured from Reception Autumn 1. 6 Steps per month band.  
The value used is the AoL with the minimum number of steps progress, not the average.

EYFS ELG points are attributed to final Reception assessments in each Aspect as follows:  
Emerging = 1 Expected = 2 Exceeding = 3  
Pupils set to Unable To Assess are ignored for average and % calculations

Good Level of Development (as defined by DfE) - children will be defined as having reached a GLD at the end of the EYFS if they achieve at least the expected level in: the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language); and the early learning goals in the specific areas of mathematics and literacy.

- Excluding the HNB (3 pupils).

## Commentary

- The GLD is 65% with the HNB children included and 69% with them not included. National data is not yet out however is expected at around 71%. This will put us slightly below National. Progress however is outstanding.
- The GLD is 6% below last year's GLD (without HNB). This shows a slight dip in what has been a five year upward trend.
- Some of the areas coming out the strongest for this cohort are: 'Communication and Language', 'Technology' and 'Physical'. These areas have all been strong features of our SIP over the last few years.
- Yoga Bugs has continued to impact positively on attention and listening. On entry to reception 0% were working at expected and by the end of the year 87% (without HNB). It has also continued to have a positive impact on Moving & Handling as well as Self Confidence & Self Awareness. (See Yoga Bugs Report)
- Areas coming out the least strongest for this cohort are: Literacy and Mathematics (although these are in the 80%'s), Understanding the World (also 80%+) and 'Being Imaginative' – 73%. This is an area for our 2018-19 Early Years SIP.
- Although the % overall for expected / exceeded has dipped slightly for 'Writing' this year, the % 'Exceeding' has increased by 7%.
- Boys out performing girls in most areas last year at both 'Expected' and 'Exceeding' with a 15% gap. There were only four areas in which girls performed better – 'Speaking' / 'Reading' / 'Writing' and 'Being Imaginative'. This year the girls (84%) have significantly performed better than boys (50%) with a 34% gap. This gap is hoped again to be diminished next year. **This has a significant impact and influence on provision and tracking next year.**

- The gap between Pupil Premium and Non pupil premium has diminished this year significantly compared to last year. Pupil Premium (72.7%) performed better than Non pupil premium (67.6%). This is a gap of 5.1%. Areas where Pupil Premium did particularly well were 'Mathematics', 'The World' and 'Being Imaginative'. Last year's gap was 53.6%.

## Key Stage 1

## Year 1 Phonic Screening



## Y1 Phonics Screening Check

16 August 2018

Y1 '8' '9' - All Pupils (43 pupils)

Year 1 (43 pupils)	No. of Pupils (%)	Average Score	Working Towards	Working At
All Pupils	43 (100%)	31.5	12 (27.9%)	31 (72.1%)
Males	23 (53.5%)	32.8	5 (21.7%)	18 (78.3%)
Females	20 (46.5%)	29.9	7 (35.0%)	13 (65.0%)
FSM	16 (37.2%)	26.4	8 (50.0%)	8 (50.0%)
Not FSM	27 (62.8%)	34.5	4 (14.8%)	23 (85.2%)
Pupil Premium	11 (25.6%)	27.7	5 (45.5%)	6 (54.5%)
Not Pupil Premium	32 (74.4%)	32.8	7 (21.9%)	25 (78.1%)
SEN Support	4 (9.3%)	22.3	2 (50.0%)	2 (50.0%)
Education, health and care plan	0 (0%)	-	-	-
Not SEN	39 (90.7%)	32.4	10 (25.6%)	29 (74.4%)

- Pass Mark: 32 - 3 HNB pupils are not included. All 3 were disapplied.
- 72% passed (not including HNB). This was a 14% dip from last year. This data also includes two children that joined us in the Year 1 Summer Term. Without their data included this would increase our outcomes to 76% and give us an 10% dip from last year.
- This year boys (78.3%) outperformed girls (65%) again in the test. Non-pupil premium pupils (78.1%) out performed pupil premium (54.5%). Achievement for pupil premium pupils in this area has dipped this year.

## Year 2 Phonic Screening – re-sits

- 4 HNB children were Disapplied and are not included in this data. These children have all gone on to specialist SEN provision for KS2. The overall data also includes a pupil who is only with us for a half a day a week but is dual registered with us as his main school. He attends Overfield's School which supports him with his significant speech and language delays. They sat their phonic test at their other school but we report their data. For the purpose of seeing progress at our school however, I will not include them in the data below. The data does however include 2 HNB children that sat the test this year and passed.



## Year 2 Phonics Screening Check

16 August 2018

Y2 - Selected Pupils (46 pupils)

Year 2	No. of Pupils	Missing Score	Average Score	Working Towards	Working At *
All Pupils	46 (100%)	1	36.0	3 (6.7%)	42 (93.3%)
Males	18 (39.1%)	-	37.6	0 (0%)	18 (100%)
Females	28 (60.9%)	1	35.0	3 (11.1%)	24 (88.9%)
FSM	18 (39.1%)	-	35.6	2 (11.1%)	16 (88.9%)
Not FSM	28 (60.9%)	1	36.3	1 (3.7%)	26 (96.3%)
Pupil Premium	25 (54.3%)	-	35.6	2 (8.0%)	23 (92.0%)
Not Pupil Premium	21 (45.7%)	1	36.5	1 (5.0%)	19 (95.0%)
SEN Support	4 (8.7%)	-	32.5	1 (25.0%)	3 (75.0%)
Education, health and care plan	2 (4.3%)	-	36.0	0 (0%)	2 (100%)
Not SEN	40 (87.0%)	1	36.4	2 (5.1%)	37 (94.9%)

Key:

Shading:

Below  
NationalAt or above National  
No value for Year 2

\* The % Working At includes those pupils who were Working At in Yr1 and only those with a result

- Three children didn't pass the phonic screening. One of which joined the school the week before the phonic screening test. **Support / intervention / provision will be put in place for these three children as they move into Year 3.**
- Where there is one child's missing date above – this is a child that joined our school this year but had already passed the screening in year 1 in their previous school.
- This shows that over 90% of our children go into our KS2 having passed the phonic screening test.

### End KS1 Outcomes – The Cohort

- 50 children in the cohort with 7 HNB children with EHCP's (on P Levels). These children were not included in this data and have all gone on to specialist SEN provision for Year 3. Their impact on our overall data was 14% further not meeting the expected standard.
- 62% girls / 38% boys.
- 56% are Pupil Premium.
- 1 child = 2%

### End of Reception Profile

- This Year 2 cohort got 68% GLD (without HNB) at the end of Reception with 72% at Expected/Exceeded for Reading, 66% for Writing and 74% for Numbers.
- Most children entered Reception working within 22 – 36 mths and most left at 40 – 60 mths.

### Attainment and Progress in Key Stage 1

- Excluding the HNB (7 pupils) – working below National Curriculum Levels.
- The overall data also includes a pupil who is only with us for a half a day a week but is dual registered with us as his main school. They attend Overfield's School which supports them with their significant speech and language delays. They were disapplied for all tests. For the purpose of seeing progress at our school however, I will not include them in the data below.
- This cohort are the third group to sit the new SATs tests and be assessed against the Interim Framework for the End of KS1.



End of Key Stage 1 Outcomes  
Y2 '7'-'9' - Selected Pupils (43 pupils)

16 August 2018

Y2 (43 pupils)		Teacher Assessment							Test Scaled Scores				
Reading	Pupils (%)	Other	Below	Foundations	Towards	At	Greater	At or Greater	Other	<100	100+	110+	Average
All Pupils	43 (100%)				8 (18.6%)	27 (62.8%)	8 (18.6%)	35 (81.4%)	3 (7.0%)*	10 (23.3%)	30 (69.8%)	8 (18.6%)	102.6
Males	16 (37.2%)					12 (75.0%)	4 (25.0%)	16 (100%)			16 (100%)	5 (31.3%)	106.3
Females	27 (62.8%)				8 (29.6%)	15 (55.6%)	4 (14.8%)	19 (70.4%)	3 (11.1%)*	10 (37.0%)	14 (51.9%)	3 (11.1%)	100.2
FSM	17 (39.5%)				5 (29.4%)	10 (58.8%)	2 (11.8%)	12 (70.6%)	1 (5.9%)*	4 (23.5%)	12 (70.6%)	1 (5.9%)	99.5
Not FSM	26 (60.5%)				3 (11.5%)	17 (65.4%)	6 (23.1%)	23 (88.5%)	2 (7.7%)*	6 (23.1%)	18 (69.2%)	7 (26.9%)	104.7
Pupil Premium	25 (58.1%)				8 (32.0%)	16 (64.0%)	1 (4.0%)	17 (68.0%)	3 (12.0%)*	7 (28.0%)	15 (60.0%)	1 (4.0%)	99.5
Not Pupil Premium	18 (41.9%)					11 (61.1%)	7 (38.9%)	18 (100%)		3 (16.7%)	15 (83.3%)	7 (38.9%)	106.4
SEN Support	4 (9.3%)				3 (75.0%)	1 (25.0%)		1 (25.0%)	1 (25.0%)*	2 (50.0%)	1 (25.0%)		91.3
Education, health and care plan	0 (0%)												-
Not SEN	39 (90.7%)				5 (12.8%)	26 (66.7%)	8 (20.5%)	34 (87.2%)	2 (5.1%)*	8 (20.5%)	29 (74.4%)	8 (20.5%)	103.5

**Below** - Includes any P Scale assessments.  
**Other** - Includes any assessment codes such as A (absent) and Has Not Met for Science.  
\* in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

Y2 (43 pupils)		Teacher Assessment							Test Scaled Scores				
Writing	Pupils (%)	Other	Below	Foundations	Towards	At	Greater	At or Greater	Other	<100	100+	110+	Average
All Pupils	43 (100%)			3 (7.0%)	10 (23.3%)	25 (58.1%)	5 (11.6%)	30 (69.8%)	4 (9.3%)*	14 (32.6%)	25 (58.1%)	13 (30.2%)	101.4
Males	16 (37.2%)				1 (6.3%)	13 (81.3%)	2 (12.5%)	15 (93.8%)	1 (6.3%)*	2 (12.5%)	13 (81.3%)	7 (43.8%)	105.9
Females	27 (62.8%)			3 (11.1%)	9 (33.3%)	12 (44.4%)	3 (11.1%)	15 (55.6%)	3 (11.1%)*	12 (44.4%)	12 (44.4%)	6 (22.2%)	98.6
FSM	17 (39.5%)			2 (11.8%)	4 (23.5%)	10 (58.8%)	1 (5.9%)	11 (64.7%)	3 (17.6%)*	4 (23.5%)	10 (58.8%)	4 (23.5%)	101.4
Not FSM	26 (60.5%)			1 (3.8%)	6 (23.1%)	15 (57.7%)	4 (15.4%)	19 (73.1%)	1 (3.8%)*	10 (38.5%)	15 (57.7%)	9 (34.6%)	101.4
Pupil Premium	25 (58.1%)			3 (12.0%)	7 (28.0%)	14 (56.0%)	1 (4.0%)	15 (60.0%)	3 (12.0%)*	11 (44.0%)	11 (44.0%)	4 (16.0%)	97.9
Not Pupil Premium	18 (41.9%)				3 (16.7%)	11 (61.1%)	4 (22.2%)	15 (83.3%)	1 (5.6%)*	3 (16.7%)	14 (77.8%)	9 (50.0%)	105.9
SEN Support	4 (9.3%)			2 (50.0%)	1 (25.0%)	1 (25.0%)		1 (25.0%)	1 (25.0%)*	2 (50.0%)	1 (25.0%)		94.0
Education, health and care plan	0 (0%)												-
Not SEN	39 (90.7%)			1 (2.6%)	9 (23.1%)	24 (61.5%)	5 (12.8%)	29 (74.4%)	3 (7.7%)*	12 (30.8%)	24 (61.5%)	13 (33.3%)	102.0

**Below** - Includes any P Scale assessments.  
**Other** - Includes any assessment codes such as A (absent) and Has Not Met for Science.  
\* in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

Y2 (43 pupils)		Teacher Assessment							Test Scaled Scores				
Mathematics	Pupils (%)	Other	Below	Foundations	Towards	At	Greater	At or Greater	Other	<100	100+	110+	Average
All Pupils	43 (100%)			3 (7.0%)	10 (23.3%)	22 (51.2%)	8 (18.6%)	30 (69.8%)	2 (4.7%)*	20 (46.5%)	21 (48.8%)	5 (11.6%)	99.9
Males	16 (37.2%)				2 (12.5%)	9 (56.3%)	5 (31.3%)	14 (87.5%)	2 (12.5%)*	3 (18.8%)	11 (68.8%)	4 (25.0%)	104.6
Females	27 (62.8%)			3 (11.1%)	8 (29.6%)	13 (48.1%)	3 (11.1%)	16 (59.3%)		17 (63.0%)	10 (37.0%)	1 (3.7%)	97.4
FSM	17 (39.5%)			3 (17.6%)	4 (23.5%)	8 (47.1%)	2 (11.8%)	10 (58.8%)	2 (11.8%)*	8 (47.1%)	7 (41.2%)	2 (11.8%)	97.6
Not FSM	26 (60.5%)				6 (23.1%)	14 (53.8%)	6 (23.1%)	20 (76.9%)		12 (46.2%)	14 (53.8%)	3 (11.5%)	101.2
Pupil Premium	25 (58.1%)			3 (12.0%)	7 (28.0%)	12 (48.0%)	3 (12.0%)	15 (60.0%)	1 (4.0%)*	13 (52.0%)	11 (44.0%)	1 (4.0%)	97.0
Not Pupil Premium	18 (41.9%)				3 (16.7%)	10 (55.6%)	5 (27.8%)	15 (83.3%)	1 (5.6%)*	7 (38.9%)	10 (55.6%)	4 (22.2%)	103.9
SEN Support	4 (9.3%)			2 (50.0%)	2 (50.0%)					3 (75.0%)	1 (25.0%)		90.5
Education, health and care plan	0 (0%)												-
Not SEN	39 (90.7%)			1 (2.6%)	8 (20.5%)	22 (56.4%)	8 (20.5%)	30 (76.9%)	2 (5.1%)*	17 (43.6%)	20 (51.3%)	5 (12.8%)	100.9

**Below** - Includes any P Scale assessments.  
**Other** - Includes any assessment codes such as A (absent) and Has Not Met for Science.  
\* in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

Y2 (43 pupils)		Teacher Assessment							Test Scaled Scores				
Science	Pupils (%)	Other	Below	Foundations	Towards	At	Greater	At or Greater	Other	<100	100+	110+	Average
All Pupils	43 (100%)	4 (9.3%)				39 (90.7%)		39 (90.7%)					-
Males	16 (37.2%)					16 (100%)		16 (100%)					-
Females	27 (62.8%)	4 (14.8%)				23 (85.2%)		23 (85.2%)					-
FSM	17 (39.5%)	3 (17.6%)				14 (82.4%)		14 (82.4%)					-
Not FSM	26 (60.5%)	1 (3.8%)				25 (96.2%)		25 (96.2%)					-
Pupil Premium	25 (58.1%)	4 (16.0%)				21 (84.0%)		21 (84.0%)					-
Not Pupil Premium	18 (41.9%)					18 (100%)		18 (100%)					-
SEN Support	4 (9.3%)	3 (75.0%)				1 (25.0%)		1 (25.0%)					-
Education, health and care plan	0 (0%)												-
Not SEN	39 (90.7%)	1 (2.6%)				38 (97.4%)		38 (97.4%)					-

**Below** - Includes any P Scale assessments.  
**Other** - Includes any assessment codes such as A (absent) and Has Not Met for Science.  
\* in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

Y2 (43 pupils)		Teacher Assessment							Test Scaled Scores				
Rdg, Wri & Mth	Pupils (%)	Other	Below	Foundations	Towards	At	Greater	At or Greater	Other	<100	100+	110+	Average
All Pupils	43 (100%)	16 (37.2%)					3 (7.0%)	27 (62.8%)					-
Males	16 (37.2%)	2 (12.5%)					2 (12.5%)	14 (87.5%)					-
Females	27 (62.8%)	14 (51.9%)					1 (3.7%)	13 (48.1%)					-
FSM	17 (39.5%)	7 (41.2%)						10 (58.8%)					-
Not FSM	26 (60.5%)	9 (34.6%)					3 (11.5%)	17 (65.4%)					-
Pupil Premium	25 (58.1%)	11 (44.0%)						14 (56.0%)					-
Not Pupil Premium	18 (41.9%)	5 (27.8%)					3 (16.7%)	13 (72.2%)					-
SEN Support	4 (9.3%)	4 (100%)											-
Education, health and care plan	0 (0%)												-
Not SEN	39 (90.7%)	12 (30.8%)					3 (7.7%)	27 (69.2%)					-

**Other** - Includes pupils who have not achieved At or Greater in all 3 subjects.  
\* in Other indicates missing data.

## Commentary

### Reading

- The % at the National Standard in Reading is 81.4%. This is an increase from last year (71%). This is **above** current suggested National Average (75.5%) and higher than the average within Middlesbrough schools (68%). Those that are working at Greater Depth is 19%. This is a 4% increase (2 children) than last year. This is slightly above the local % this year but predicted to be below the National.
- Boys out performed girls in reading this year with 100% boys reaching the standard or 'Exceeding' and 70.4% of girls.
- There was only a gap of 3% between Pupil Premium and Non-Pupil Premium at 'Expected' but this increased when looking at those at 'Exceeded'. This difference has significantly diminished since the end of Reception where there was a difference of 33% that achieved Good Level of Development (GLD).

### Writing

- The % at the National Standard in Writing is 69.8%. This is slightly lower than last year (74%). This is **in line** with the suggested current National Average (70%) and above the average within Middlesbrough schools (64%). Those working at greater depth is slightly lower than the National Average and in line with local – 12%. This has remained the same for us this year at GD.
- Boys (93.8%) significantly out-performed girls (55.6%) in writing both at 'Expected' and 'Exceeded'.
- There was only a gap of 5% between Pupil Premium and Non-Pupil Premium at 'Expected' but this increased when looking at those at 'Exceeded'. This difference has significantly diminished since the end of Reception where there was a difference of 33% that achieved Good Level of Development (GLD).

### Maths

- The % at the National Standard in Maths is 69.8%. This has slightly dipped since last year (71%). This outcome is **below** the current suggested National (76%) and above the local (68%) averages. Those working at greater depth is higher than the current suggested National (17%) and below local averages (22%).
- Boys (87.5%) have out-performed girls (59.3%).
- Non-Pupil Premium pupils (83.3%) attained better than pupil premium (60%) in Maths. As with the other areas, this difference has significantly diminished since the end of Reception where there was a difference of 33% that achieved Good Level of Development (GLD).

### Combined – Reading, Writing and Maths

- The combined is 63%. This is an 8% decrease from last year. This is **in-line** with suggested National (65%) and above Local (59%) averages. The combined working at greater depth is slightly below local and current suggested National – 7%.
- **At the end of reception 68% of this cohort was reaching age related expectations and by the end of KS1 this has increased in all areas.**

- **Progress in Year 2** – the cohort’s ‘steps/points’ (Excluding the HNB) was good / expected progress and for some children outstanding. The average progress across the year was:

<b>Reading</b>	<b>5.6</b>
<b>Writing</b>	<b>5.5</b>
<b>Maths</b>	<b>5.6</b>

## Key Stage 2

### Attainment and Progress in Key Stage 2

#### End KS2 Outcomes – The Cohort

- 28 children in the cohort – this is significantly less than last year (40) and will impact of %.
- **Mobility** – 29% inward mobility (8 children) – 4 of which joined in Year 5.
- **FSM** – 29% (8 children)
- **SEN total** = 36% of cohort (10 Children)
- **Pupil Premium** – 64% (18 children)
- **Boys** 46% / **Girls** 54%
- **Summer Births** – 18%
- **Pupil Progress** – historical – Year 1 to Year 3 – all children made on average an APS of at least 1 per term in Reading / Writing / Maths.

#### Additional Needs

**Special Consideration** – None.

**Additional Time** (if needed) – 20 children (assessed by LLS).

**SEN total** = 36% of cohort (10 Children) 1 child with an EHCP moved from our Infant Assessment Class into KS2 on P levels.

1 child - ADHD

1 child - Dyslexic

**Significant Care Team involvement / outside agencies and some external exclusions.**

**History of Cohort** (Not including the IAC at the time and those that joined in KS2).

End KS1: 2C+	2B+	3
Reading: 86%	76%	0%
Writing: 83%	65%	0%
Maths: 90%	76%	0%

Year 6 Progress



Steps Progress Between Terms  
Y6 - All Pupils (28 pupils)

16 August 2018  
Yr5 Sum2 to Yr6 Sum2

Average of Displayed Subjects						Reading			Writing			Mathematics		
	No.	%	Yr5 Sum2	Yr6 Sum2	Progress	Yr5 Sum2	Yr6 Sum2	Progress	Yr5 Sum2	Yr6 Sum2	Progress	Yr5 Sum2	Yr6 Sum2	Progress
All Pupils	28	100.0	61.3	68.7	7.4	61.8	68.5	6.7	61.0	68.8	7.8	61.1	68.7	7.6
Males	13	46.4	61.4	67.9	6.5	61.5	67.7	6.2	60.8	67.5	6.8	61.9	68.5	6.5
Females	15	53.6	61.2	69.3	8.1	62.0	69.1	7.1	61.2	69.9	8.7	60.4	68.9	8.5
FSM	8	28.6	60.4	67.4	7.0	60.3	67.3	7.0	60.1	67.3	7.1	60.8	67.8	7.0
Not FSM	20	71.4	61.7	69.2	7.5	62.4	69.0	6.6	61.4	69.4	8.1	61.3	69.1	7.8
Pupil Premium	18	64.3	61.7	69.1	7.4	62.0	68.9	6.9	61.4	69.1	7.6	61.6	69.3	7.7
Not Pupil Premium	10	35.7	60.6	67.9	7.3	61.3	67.7	6.4	60.2	68.3	8.1	60.2	67.7	7.5
SEN Support	9	32.1	57.1	67.3	10.1	57.9	66.4	8.6	57.3	68.2	10.9	56.2	67.1	10.9
Education, health and care plan	1	3.6	51.3	59.3	8.0	54.0	62.0	8.0	50.0	58.0	8.0	50.0	58.0	8.0
Not SEN	18	64.3	63.9	69.9	6.0	64.1	69.8	5.7	63.4	69.7	6.2	64.2	70.1	5.9

Children in Year 6 made outstanding progress.



End of Key Stage 2 Outcomes  
Y6 - All Pupils (28 pupils)

16 August 2018

Y6 (28 pupils)		Teacher Assessment									Test Scaled Scores				
Reading	Pupils (%)	Other	Below	Foundations	Early	Growing	Has Not Met	Towards	At	Greater	Other	<100	100+	110+	Average
All Pupils	28 (100%)						6 (21.4%)		22 (78.6%)			8 (28.6%)	20 (71.4%)	7 (25.0%)	102.7
Males	13 (46.4%)						3 (23.1%)		10 (76.9%)			4 (30.8%)	9 (69.2%)	4 (30.8%)	102.5
Females	15 (53.6%)						3 (20.0%)		12 (80.0%)			4 (26.7%)	11 (73.3%)	3 (20.0%)	102.9
FSM	8 (28.6%)						3 (37.5%)		5 (62.5%)			4 (50.0%)	4 (50.0%)	2 (25.0%)	98.0
Not FSM	20 (71.4%)						3 (15.0%)		17 (85.0%)			4 (20.0%)	16 (80.0%)	5 (25.0%)	104.6
Pupil Premium	18 (64.3%)						5 (27.8%)		13 (72.2%)			6 (33.3%)	12 (66.7%)	5 (27.8%)	102.0
Not Pupil Premium	10 (35.7%)						1 (10.0%)		9 (90.0%)			2 (20.0%)	8 (80.0%)	2 (20.0%)	104.0
SEN Support	9 (32.1%)						4 (44.4%)		5 (55.6%)			6 (66.7%)	3 (33.3%)	1 (11.1%)	96.6
Education, health and care plan	1 (3.6%)						1 (100%)					1 (100%)			84.0
Not SEN	18 (64.3%)						1 (5.6%)		17 (94.4%)			1 (5.6%)	17 (94.4%)	6 (33.3%)	106.8

**Writing** - Teacher Assessment against the TA Framework and Test Scaled Score for the GPS test  
**Below** - Includes any P Scale assessments.  
**Other** - Includes any assessment codes such as A (absent).  
 \* in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

Y6 (28 pupils)		Teacher Assessment									Test Scaled Scores				
Writing	Pupils (%)	Other	Below	Foundations	Early	Growing	Has Not Met	Towards	At	Greater	Other	<100	100+	110+	Average
All Pupils	28 (100%)					2 (7.1%)		2 (7.1%)	22 (78.6%)	2 (7.1%)		7 (25.0%)	21 (75.0%)	11 (39.3%)	105.5
Males	13 (46.4%)					1 (7.7%)		2 (15.4%)	9 (69.2%)	1 (7.7%)		4 (30.8%)	9 (69.2%)	5 (38.5%)	104.5
Females	15 (53.6%)					1 (6.7%)			13 (86.7%)	1 (6.7%)		3 (20.0%)	12 (80.0%)	6 (40.0%)	106.3
FSM	8 (28.6%)					2 (25.0%)		1 (12.5%)	5 (62.5%)			3 (37.5%)	5 (62.5%)	2 (25.0%)	102.9
Not FSM	20 (71.4%)							1 (5.0%)	17 (85.0%)	2 (10.0%)		4 (20.0%)	16 (80.0%)	9 (45.0%)	106.6
Pupil Premium	18 (64.3%)					2 (11.1%)		1 (5.6%)	15 (83.3%)			5 (27.8%)	13 (72.2%)	8 (44.4%)	104.8
Not Pupil Premium	10 (35.7%)							1 (10.0%)	7 (70.0%)	2 (20.0%)		2 (20.0%)	8 (80.0%)	3 (30.0%)	106.8
SEN Support	9 (32.1%)					1 (11.1%)		2 (22.2%)	6 (66.7%)			6 (66.7%)	3 (33.3%)	1 (11.1%)	96.9
Education, health and care plan	1 (3.6%)					1 (100%)						1 (100%)			92.0
Not SEN	18 (64.3%)								16 (88.9%)	2 (11.1%)			18 (100%)	10 (55.6%)	110.6

**Writing** - Teacher Assessment against the TA Framework and Test Scaled Score for the GPS test  
**Below** - Includes any P Scale assessments.  
**Other** - Includes any assessment codes such as A (absent).  
 \* in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

Y6 (28 pupils)		Teacher Assessment									Test Scaled Scores				
Mathematics	Pupils (%)	Other	Below	Foundations	Early	Growing	Has Not Met	Towards	At	Greater	Other	<100	100+	110+	Average
All Pupils	28 (100%)						5 (17.9%)		23 (82.1%)			8 (28.6%)	20 (71.4%)	9 (32.1%)	104.7
Males	13 (46.4%)						2 (15.4%)		11 (84.6%)			3 (23.1%)	10 (76.9%)	4 (30.8%)	105.8
Females	15 (53.6%)						3 (20.0%)		12 (80.0%)			5 (33.3%)	10 (66.7%)	5 (33.3%)	103.7
FSM	8 (28.6%)						3 (37.5%)		5 (62.5%)			3 (37.5%)	5 (62.5%)	2 (25.0%)	100.8
Not FSM	20 (71.4%)						2 (10.0%)		18 (90.0%)			5 (25.0%)	15 (75.0%)	7 (35.0%)	106.3
Pupil Premium	18 (64.3%)						4 (22.2%)		14 (77.8%)			5 (27.8%)	13 (72.2%)	5 (27.8%)	103.9
Not Pupil Premium	10 (35.7%)						1 (10.0%)		9 (90.0%)			3 (30.0%)	7 (70.0%)	4 (40.0%)	106.0
SEN Support	9 (32.1%)						4 (44.4%)		5 (55.6%)			7 (77.8%)	2 (22.2%)	1 (11.1%)	98.1
Education, health and care plan	1 (3.6%)						1 (100%)					1 (100%)			81.0
Not SEN	18 (64.3%)								18 (100%)				18 (100%)	8 (44.4%)	109.3

**Writing** - Teacher Assessment against the TA Framework and Test Scaled Score for the GPS test  
**Below** - Includes any P Scale assessments.  
**Other** - Includes any assessment codes such as A (absent).  
 \* in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

Y6 (28 pupils)		Teacher Assessment									Test Scaled Scores				
Science	Pupils (%)	Other	Below	Foundations	Early	Growing	Has Not Met	Towards	At	Greater	Other	<100	100+	110+	Average
All Pupils	28 (100%)						1 (3.6%)		27 (96.4%)						
Males	13 (46.4%)								13 (100%)						
Females	15 (53.6%)						1 (6.7%)		14 (93.3%)						
FSM	8 (28.6%)						1 (12.5%)		7 (87.5%)						
Not FSM	20 (71.4%)								20 (100%)						
Pupil Premium	18 (64.3%)						1 (5.6%)		17 (94.4%)						
Not Pupil Premium	10 (35.7%)								10 (100%)						
SEN Support	9 (32.1%)								9 (100%)						
Education, health and care plan	1 (3.6%)						1 (100%)								
Not SEN	18 (64.3%)								18 (100%)						

**Writing** - Teacher Assessment against the TA Framework and Test Scaled Score for the GPS test  
**Below** - Includes any P Scale assessments.  
**Other** - Includes any assessment codes such as A (absent).  
 \* in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

Y6 (28 pupils)	Pupils (%)	Expected Standard	Higher Standard
All Pupils	28 (100%)	18 (64.3%)	Pending
Males	13 (46.4%)	9 (69.2%)	Pending
Females	15 (53.6%)	9 (60.0%)	Pending
FSM	8 (28.6%)	4 (50.0%)	Pending
Not FSM	20 (71.4%)	14 (70.0%)	Pending
Pupil Premium	18 (64.3%)	11 (61.1%)	Pending
Not Pupil Premium	10 (35.7%)	7 (70.0%)	Pending
SEN Support	9 (32.1%)	1 (11.1%)	Pending
Education, health and care plan	1 (3.6%)	0 (0%)	Pending
Not SEN	18 (64.3%)	17 (94.4%)	Pending

**Expected Standard** - a pupil must have a scaled score of 100 or more in reading and mathematics; and have been teacher assessed in writing as 'working at the expected standard' or 'working at greater depth in the expected standard'.  
**Higher Standard** - a pupil must have a high scaled score in reading and a high scaled score in mathematics; and have been teacher assessed in writing as 'working at a greater depth'. The high scaled score value in mathematics and reading is released by the DfE, after the key stage 2 tests have been sat in the summer term. This value will remain 'Pending' until that time.

National averages are known for KS2 outcomes.

### **Reading**

- The % that met the standard in Reading is 71.4%. This is a 14% decrease when compared to last year. This is slightly below the National (75%).
- Girls out-performed boys slightly this year with a minimal difference of 4.1%. This is the same as last year, however the other way around.
- Non-Pupil Premium pupils attained higher than pupil premium this year. This has reversed also and the gap has slightly increased to 13.3%.
- 33.3% of SEN met the expected standard. 94.4% of non-SEN met the expected standard.
- 25% attained the higher level. This is an increase of 2% and shows a three year upward trend.

### **Writing**

- The % that met the standard and above in Writing is 86%. This is an increase of 6% when compared to last year. This secures a three year upward trend.
- Girls out-performed boys in writing with a difference of 16.5%. This difference has however diminished since the end of KS1 and is similar to last year.
- Non-Pupil Premium pupils attained higher than pupil premium this year with a minimal difference of 6.7%. This is similar to last year but reversed.
- 66.7% of SEN met the expected standard. 88.9% of non-SEN met the expected standard.
- 7% attained greater depth. This remains similar to the previous two years (10%).

### **Maths**

- The % that met the standard in Maths is 71%. This is 14% below last year and slightly below National (76%).
- Boys out-performed girls slightly with a difference of 10.2% - slight increase from last year.
- Pupil Premium pupils achieved slightly higher than Non with a minimal gap of 2.2% - similar to last year.
- 22.2% of SEN met the expected standard. 100% of non-SEN met the expected standard.
- Pupils attaining the higher level was 32%. This is 14% increase from last year and secures a three year upward trend.

### **GPS**

- The % that met the standard in GPS is 75%. This is 8% decrease when compared to last year. This is slightly lower than the National (78%).

### **Combined**

- The % that secured combined was 64%. This is a 6% decrease when compared to last year.
- 4% of these pupils achieved combined at the higher / greater level. This is similar to last year.

### **Commentary**

- This cohort are the third to sit the new SATs tests. They have had just over three years to get to grips with the new, more challenging curriculum and assessment methods.

- Pupils in Year 6 have made outstanding progress on the new National Curriculum and within our new assessment system 'Target Tracker' from lower KS1 starting points including no higher prior attainers.

## Expected Progress in Key Stage 2 (Currently waiting for this information)

These have been worked out using last years formula.

Progress Measures from End KS1 to End KS2		
Reading	2.35	
Writing	2.52	
Maths	4.04	

A **score of 0** means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.

A **positive score** means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.

A **negative score** means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.

# Current School Profile

This profile was last updated following a round of assessments in Summer 2 2018



## Basic Characteristics

16 August 2018

Rec, Y1, Y2, Y3, Y4, Y5, Y6 - All Pupils (286 pupils)

Year Group	No. of Pupils	Boys / Girls	Pupil Premium	Free School Meals	Not White British *	1st language not English *	Special Educational Needs	SEN Support	Statement	Education, Health and Care Plan	No. of Looked after Children
Rec	48	22 (45.8%) / 26 (54.2%)	11 (22.9%)	14 (29.2%)	6 (12.5%)	2 (4.2%)	5 (10.4%)	2 (4.2%)	0 (0%)	3 (6.3%)	1 (2.1%)
Y1	46	25 (54.3%) / 21 (45.7%)	13 (28.3%)	18 (39.1%)	6 (13.0%)	1 (2.2%)	7 (15.2%)	7 (15.2%)	0 (0%)	0 (0%)	0 (0%)
Y2	52	22 (42.3%) / 30 (57.7%)	27 (51.9%)	19 (36.5%)	8 (15.4%)	3 (5.8%)	12 (23.1%)	10 (19.2%)	0 (0%)	2 (3.8%)	0 (0%)
Y3	44	22 (50.0%) / 22 (50.0%)	18 (40.9%)	13 (29.5%)	3 (6.8%)	1 (2.3%)	10 (22.7%)	10 (22.7%)	0 (0%)	0 (0%)	0 (0%)
Y4	32	11 (34.4%) / 21 (65.6%)	18 (56.3%)	11 (34.4%)	1 (3.1%)	0 (0%)	5 (15.6%)	5 (15.6%)	0 (0%)	0 (0%)	1 (3.1%)
Y5	36	20 (55.6%) / 16 (44.4%)	18 (50.0%)	15 (41.7%)	5 (13.9%)	0 (0%)	7 (19.4%)	7 (19.4%)	0 (0%)	0 (0%)	0 (0%)
Y6	28	13 (46.4%) / 15 (53.6%)	18 (64.3%)	8 (28.6%)	3 (10.7%)	0 (0%)	10 (35.7%)	9 (32.1%)	0 (0%)	1 (3.6%)	0 (0%)
All	286	135 (47.2%) / 151 (52.8%)	123 (43.0%)	98 (34.3%)	32 (11.2%)	7 (2.4%)	56 (19.6%)	50 (17.5%)	0 (0%)	6 (2.1%)	2 (0.7%)

\* Includes pupils with Information Not Obtained.

Ethnic Group	No. of Boys	No. of Girls	% Pupils
Other Pakistani	1	2	1.0
White - British	117	137	88.8
White and Black Caribbean	3	4	2.4
White Eastern European	1	3	1.4
White Other	1	0	0.3
White and Indian	0	1	0.3
White and Any Other Asian Background	1	3	1.4
Other Ethnic Group	1	0	0.3
White and Black African	2	0	0.7
Kurdish	2	0	0.7
Other Black African	1	0	0.3
Black - Nigerian	2	0	0.7
White and Any Other Ethnic Group	3	1	1.4
All	135	151	100.0

## Progress in other Year Groups across school (2017 – 2018):

Progress in Year 1:



## Steps Progress Between Terms

16 August 2018

Y1 '8' '9' - Selected Pupils (42 pupils)

Rec Sum2 to Yr1 Sum2

Average of Displayed Subjects	Reading			Writing			Mathematics							
	No. ⇄	% ⇄	Rec Sum2 ⇄	Yr1 Sum2 ⇄	Progress ⇄	Rec Sum2 ⇄	Yr1 Sum2 ⇄	Progress ⇄	Rec Sum2 ⇄	Yr1 Sum2 ⇄	Progress ⇄			
All Pupils	42	100.0	35.1	39.8	4.7	35.2	40.2	5.0	35.0	39.4	4.4	35.1	39.7	4.6
Males	22	52.4	35.2	39.9	4.7	35.2	40.3	5.0	35.0	39.5	4.5	35.3	40.0	4.7
Females	20	47.6	35.1	39.6	4.5	35.2	40.1	4.9	35.1	39.4	4.3	35.0	39.5	4.5
FSM	15	35.7	34.9	39.1	4.2	34.9	39.6	4.7	34.9	38.5	3.6	34.8	39.1	4.3
Not FSM	27	64.3	35.3	40.2	4.9	35.3	40.5	5.1	35.1	39.9	4.8	35.3	40.1	4.7
Pupil Premium	11	26.2	34.9	39.1	4.2	34.9	39.5	4.6	34.9	38.5	3.6	34.8	39.2	4.4
Not Pupil Premium	31	73.8	35.2	40.0	4.8	35.3	40.4	5.1	35.1	39.7	4.6	35.3	39.9	4.7
SEN Support	4	9.5	34.2	37.3	3.1	34.3	38.0	3.8	34.3	36.3	2.0	34.0	37.5	3.5
Education, health and care plan	0	0												
Not SEN	38	90.5	35.2	40.0	4.8	35.3	40.4	5.1	35.1	39.8	4.6	35.3	40.0	4.7

Progress in Year 3:



Steps Progress Between Terms  
Y3 - All Pupils (44 pupils)

16 August 2018

Yr2 Sum2 to Yr3 Sum2

Average of Displayed Subjects						Reading			Writing			Mathematics		
	No.	%	Yr2 Sum2	Yr3 Sum2	Progress	Yr2 Sum2	Yr3 Sum2	Progress	Yr2 Sum2	Yr3 Sum2	Progress	Yr2 Sum2	Yr3 Sum2	Progress
All Pupils	44	100.0	45.1	50.9	5.8	45.0	51.0	6.0	45.0	50.7	5.8	45.3	50.9	5.6
Males	22	50.0	44.3	49.9	5.5	44.2	50.0	5.8	44.1	49.5	5.4	44.7	50.1	5.4
Females	22	50.0	45.8	51.8	6.0	45.8	52.0	6.1	45.8	51.9	6.1	45.9	51.6	5.7
FSM	13	29.5	45.6	51.6	6.1	45.3	51.8	6.4	45.4	51.3	5.8	45.9	51.9	6.0
Not FSM	31	70.5	44.9	50.6	5.7	44.9	50.7	5.8	44.8	50.5	5.8	45.1	50.5	5.4
Pupil Premium	18	40.9	45.2	51.0	5.8	45.0	51.1	6.1	45.1	50.7	5.6	45.6	51.3	5.7
Not Pupil Premium	26	59.1	45.0	50.8	5.8	45.1	51.0	5.9	44.9	50.8	5.9	45.1	50.6	5.5
SEN Support	10	22.7	41.1	45.8	4.7	40.7	45.8	5.1	40.7	45.4	4.8	41.9	46.1	4.2
Education, health and care plan	0	0												
Not SEN	34	77.3	46.2	52.2	6.1	46.2	52.4	6.2	46.1	52.1	6.1	46.2	52.1	5.9

Progress in Year 4:



Steps Progress Between Terms  
Y4 - All Pupils (32 pupils)

16 August 2018

Yr3 Sum2 to Yr4 Sum2

Average of Displayed Subjects						Reading			Writing			Mathematics		
	No.	%	Yr3 Sum2	Yr4 Sum2	Progress	Yr3 Sum2	Yr4 Sum2	Progress	Yr3 Sum2	Yr4 Sum2	Progress	Yr3 Sum2	Yr4 Sum2	Progress
All Pupils	32	100.0	51.5	57.1	5.6	51.9	57.7	5.8	51.0	56.7	5.6	51.5	56.9	5.4
Males	11	34.4	51.0	56.5	5.5	51.7	57.5	5.7	50.1	55.6	5.5	51.1	56.3	5.2
Females	21	65.6	51.7	57.4	5.6	52.0	57.8	5.8	51.5	57.2	5.7	51.7	57.2	5.5
FSM	11	34.4	51.4	57.1	5.7	51.6	57.7	6.1	50.9	56.5	5.6	51.5	57.0	5.5
Not FSM	21	65.6	51.5	57.0	5.5	52.0	57.6	5.6	51.1	56.7	5.6	51.5	56.8	5.3
Pupil Premium	18	56.3	51.7	57.3	5.6	51.9	57.8	5.9	51.2	56.9	5.7	51.9	57.2	5.3
Not Pupil Premium	14	43.8	51.2	56.7	5.5	51.9	57.4	5.6	50.8	56.3	5.5	51.0	56.4	5.4
SEN Support	5	15.6	47.1	51.7	4.5	48.4	53.4	5.0	46.6	51.2	4.6	46.4	50.4	4.0
Education, health and care plan	0	0												
Not SEN	27	84.4	52.3	58.1	5.8	52.6	58.4	5.9	51.9	57.7	5.8	52.4	58.1	5.6

Progress in Year 5:



Steps Progress Between Terms  
Y5 - All Pupils (36 pupils)

16 August 2018

Yr4 Sum2 to Yr5 Sum2

Average of Displayed Subjects						Reading			Writing			Mathematics		
	No.	%	Yr4 Sum2	Yr5 Sum2	Progress	Yr4 Sum2	Yr5 Sum2	Progress	Yr4 Sum2	Yr5 Sum2	Progress	Yr4 Sum2	Yr5 Sum2	Progress
All Pupils	36	100.0	57.0	62.8	5.7	57.4	63.0	5.6	56.4	62.1	5.6	57.2	63.2	6.0
Males	20	55.6	55.8	61.5	5.7	56.3	61.8	5.5	55.2	60.6	5.5	56.1	62.1	6.0
Females	16	44.4	58.5	64.4	5.8	58.9	64.5	5.6	58.0	63.9	5.9	58.7	64.7	6.0
FSM	15	41.7	55.6	61.4	5.9	56.1	61.9	5.8	55.1	60.8	5.7	55.5	61.6	6.1
Not FSM	21	58.3	58.1	63.7	5.6	58.4	63.8	5.4	57.4	63.0	5.6	58.4	64.4	6.0
Pupil Premium	18	50.0	55.6	61.4	5.7	56.2	61.8	5.6	54.9	60.6	5.7	55.8	61.7	5.9
Not Pupil Premium	18	50.0	58.4	64.1	5.7	58.6	64.2	5.6	57.9	63.6	5.6	58.7	64.7	6.1
SEN Support	7	19.4	51.5	57.1	5.6	52.6	58.0	5.4	50.6	56.1	5.6	51.4	57.3	5.9
Education, health and care plan	0	0												
Not SEN	29	80.6	58.3	64.1	5.8	58.6	64.2	5.6	57.8	63.5	5.7	58.6	64.7	6.0