

EASTERSIDE ACADEMY

Group Play Therapy – Pupil Premium Case Study



Following incidents outside of school and lunchtime issues between individual boys in Year 3/4, it was decided that our play therapist would work with 5 of the identified boys next academic year. The play therapy would be carried once a week, led by the play therapist and supported by a member of the Care Team (TS / LC). The boys in question have at least another two years at EA and anger / behaviour will impact on learning if it continues.

Requested use of some of the Pupil Premium money to fund the extra play therapy. The cost for group work is higher than individual, however cheaper than for all 6 boys to get individual play therapy.

Governors approved of the strategy for some of our most vulnerable pupils and the strategy will be put in place ready for September.

Meeting held between the HT / Play Therapist (NH) / Pupil Well-Being Leader (TS).

➤ 6 boys identified.

Focus for the use of the play therapy:

- Structured play / activities.
- Unstructured play.
- Work around feelings and emotions.
- Work around triggers and dealing with emotions appropriately.
- Develop social interaction.

Parents contacted and permission for participation agreed.

Group Play Therapy started in September 2016.
Weekly sessions – one member of staff present.
Weekly reports written by therapist and shared with school. Inc. copies to class teachers.

Outside influences impacting –
Child A – went on to CP / moved into foster care / referred to CAMHS / further therapeutic work put in place.
Child C – issues at home with relationship of parents.

Time Out / Isolation Data Reflects Impact following the group therapy when comparing the data from the 1st half of the Autumn Term to the 2nd – apart for one child – Child C. Care Team support in place to work with Child C and their family.

Time Out Data in class and at lunchtimes shows:
Child A – 18 reduced to 9
Child B – 12 reduced to 1
Child C – 16 increased to 20
Child D – 19 reduced to 11
Child E – 9 reduced to 3
Child F – 3 reduced to 0