



Easterside Academy

Impact of Primary PE and Sports Funding 2017 - 2018

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Work with Tees Valley Sport Active Schools. Improve profile of PE across the school and importance in other curriculum areas e.g. active English and math. Employment of highly skilled specific sport coaches to deliver quality inset for teachers. Improving teacher's confidence to deliver high quality PE lessons. Tracking and assessing of progress over time. Improving resources and equipment.</p>	<p>How to sustain quality of teaching in specific areas e.g. dance. Use sport funding to increase children's level of activity during the school day e.g. pedometers/activity trackers. Continue to improve profile of PE across the school and importance in other curriculum areas e.g. active English and math. Sainsbury's school games award – Gold.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>90%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>85%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>90%</p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18200		Date Updated: February 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £6650 37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation / Sustainability and suggested next steps:	
To improve children's skipping skills as a way to increase physical activity during playtimes and lunchtimes.	-Skipping school invited in to deliver workshops with children. Children are then given the opportunity to purchase skips to use at play and lunchtimes.	£400	-All children are taught how to skip / join in with skipping games. Skipping skills are introduced in PE lessons to promote skills.		
To increase children's level of physical activity during playtime and lunchtime.	-(Merry Fit-mas) Children given an advent calendar so at play/lunchtime children aim to complete an activity. Staff to mark children's calendar to keep record.	N/A	The majority of children across the school engaged with initiative. This tool will be revisited for Easter. As a result we are going to invest in activity trackers to increase levels of activity during the school day.		
To work in partnership with Tees Valley Sport to ensure children are physically active throughout the school day.	-Develop a program of seasonal events. -Pedometer challenge. -TS and KH to present at PE conference.	£50	Investing in activity trackers.		
To improve engagement of children in lunchtime physical activity.	-To employ coaches (Simon Carson) to deliver different physical	£6200	Targeted children engaging in physical activity during		

	activities during lunchtime on KS1/2 yards.		lunchtimes. A range of skills and sports being promoted to engage a variety of children.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £550 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly / KS assembly weekly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	-Achievements celebrated in assembly (match results, notable achievements in lessons aswell as individual achievements from sporting hobbies outside of school). -Different classes to do dance/gymnastic displays at the unit of work.	£50	-All pupils at some point in the year take part in an assembly. -Invite parents in to watch their child perform.	
Extra notice board in main entrance to raise the profile of PE and sport for all visitors. Plasma TV to reflect sport and PE opportunities in school.	-Notice board to go up. -Prepare PowerPoint slides.	N/A	-The notice boards reflect current opportunities and are kept up to date.	
Staff to access active literacy and maths CPD to enhance levels of activity throughout the curriculum.	-Lis Greenwell (Tees Valley Sport) to deliver two twilight training sessions to all staff.	£500	-Observations show increased levels of activity during lessons e.g. active time tables, dough disco and flapper time.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£6400 35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To employ specialist coaches to work alongside teachers to deliver high quality CPD.</p> <p>Dance coaches (7 week block for each year group)</p> <p>Gymnastic coach (6 week block for each year group)</p> <p>Multi skills coaches (6 week block for KS1 group)</p> <p>Multi skills coaches (5 week block for Y5/6 group)</p> <p>Funky Feet for nursery children (10 weeks)</p> <p>CPD Teaching Assistants Supporting PE Course</p> <p>To develop confidence in teaching a range of sports and skills in PE effectively.</p>	<p>-Ensure coaches deliver high quality lessons so staff feel supported and skills / knowledge improve.</p> <p>-Baseline pupils so that impact can be measured over time.</p> <p>-Children to perform for classes/parents at the end of each unit.</p> <p>-Identify TAs who will attend course.</p> <p>-Ensure TAs are timetabled to support lessons.</p> <p>-To purchase the Primary package from GetSet4P.E. and deliver staff training on how to use effectively.</p>	<p>£2520.00</p> <p>£1620.00</p> <p>£540.00</p> <p>£150</p> <p>£700</p> <p>£325</p> <p>£545</p>	<p>-All children receiving high quality lessons.</p> <p>Data to follow.</p> <p>-See individual TA feedback sheets.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£4450 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Additional achievements:				
National school sports week	-Plan a wide range of sports for children to access e.g. climbing wall.	£1500	-Summer Term	
School mapped out for orienteering – CLOK	-Ensure staff are planning in opportunities for children to use orienteering course across the curriculum – not just in PE time.	£150	-Plan a wide range of sports for children to access e.g. climbing wall.	
To take part in Holi Colour Run	-To buy paint packets/inflatables. -To employ Urban Kaos to deliver warm up / cool down activities.	£500	-Spring Term 2	
To offer wheelchair basketball after school club.	-To employ basketball coach to deliver high quality lessons. -Enter into the Middlesbrough Alliance competition.	£120		
To purchase resources to support the PE and Sport Curriculum.	-See separate resource sheet.	£2000	-Wider range of sports taught and correct equipment available for all children to be physically active during lessons.	
Ensure all children are appropriately dressed for PE lessons so they are able to take part.	-To purchase three sets of PE kits for each class so that children are able to take part.	£180	-Children who have forgotten PE kits are still able to engage in lessons.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1644.99 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Membership to the Middlesbrough Alliance for competitive sport	-Children to access wide range of competitive sports including A, B and C teams (Gold Award).	£800	-Entered a wide range of competitive sport and increased levels of engagement for different groups of children.	
Sport clothing so children are dressed appropriately when representing the school in competitive sport	New tracksuit purchased.	£300	-Increased motivation and pride when representing the school.	
New intra school sport timetable introduced	Introduce timetable to staff. Ensure staff are given time to plan in intra sport competitions.	N/A	Summer Term	
Transport to and from sport competitions.	To arrange coaches as and when needed.	£400	-Enabled the children to enter a wide range of sporting competitions.	
To ensure children are equipped with resources to compete.	To purchase shelter to protect children from elements.	£144.99	Children protected when competing for school.	

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